

Call for Oral Presentations

71st Annual Shellfish Conference
September 19 – 21, 2017 ▪ Welches, Oregon

Pacific Coast Shellfish Growers Association
and
National Shellfisheries Association – Pacific Coast Section

Abstract Deadlines: **May 1, 2017 – abstract title due**
June 1, 2017 – full abstract due

Register abstract at <http://pcsqa.org/annual-conferences/abstract-login/>

The Pacific Coast Shellfish Growers Association and the National Shellfisheries Association – Pacific Coast Section (NSA-PCS) invite submissions of abstracts for oral presentations at the 2017 Annual Shellfish Conference, September 19-21, 2017. Conference attendees include shellfish growers, suppliers, service providers, researchers, academicians, government agencies, environmental organizations and students.

Session Topics The session topics identified here are not intended to be exhaustive, and abstracts on additional research topics will be considered.

- Ocean Conditions: Climate Change, Ocean Chemistry, Acidification
- Marine Pathogens, Shellfish Disease, Harmful Algal Blooms
- Human Health Issues
- Emerging Species: Beyond Bivalves
- Kelp, Seaweed
- Restoration and Protection Efforts (Species and Habitat)
- Estuarine Habitat, Ecosystem Services, Multitrophic Interactions
- Genetics, Brood Stock Development
- Wild Stock Management
- Public Engagement, Education and Outreach
- Markets, Trade
- Economics of Shellfish, Social Science, Business Sense
- Shellfish Debris Management
- Pest Management
- Shellfish Shorts (5 min in the Ignite Format – see below)
- Down on the Farm: Shellfish Growers Trials, Tribulations and Triumphs
- Permitting and Regulatory Issues
- Other

Shellfish Shorts Shellfish Shorts is a presentation format intended to stimulate the exchange of innovative and exciting ideas in a 5-minute talk, presented in the [ignite style](#). Each Shellfish

Short will feature 20 slides that advance *automatically* every 15 seconds and can address any aspect of shellfish science or farming. Although there will be no time scheduled between individual presentations for questions, a Q&A session will follow the last Shellfish Short. The more concise speaking slot and rapid slide transition lend themselves to a more conversational and storytelling presentation style. Possible topics include, but are not limited to:

- Recent advances in traditional topics – what are the new ideas, findings, or observations in the field that are not yet well enough developed for a longer presentation?
- Points and counterpoints from the discipline/industry – is there an idea you are passionate about that is being overlooked or overvalued?
- Stumbling blocks and problems within the field – are there insights you could share with others based on your own experiences?
- How-to guides and toolkits – have you learned how to use an emerging technology of interest to others (software, hardware, social media) and can share a brief introduction?
- Industry-science partnerships – Do you have ideas/observations that could spark collaboration and/or partnerships between industry and science?

About the Ignite Format:

- *A presenter will only have time to make 1 or 2 main points that are supported by the slides. It may be best to show one data slide, and use the remaining slides to briefly introduce the idea and explain the rationale and consequences of the main point.*
- *The slides are not visible long enough to be a major focus of the presentation. The slides should support what you're saying, not say what you're supporting.*
- *Slides should focus more on quick, powerful visual impressions than on details. If you're including more than a couple bullet points, then you're saying too much on the slides.*
- *Data intensive slides are very likely to give a speaker trouble pacing their slides.*
- *The slides will advance every 15 seconds whether the speaker has said everything they meant to say on the current slide or not. Assume no more than three sentences for each slide (two is better). Practicing the timing is **critical** in order to avoid chasing the slides.*
- *Assume your first and last slides (15 seconds each) are mostly for introducing your topic and wrapping it up, respectively.*

Submission Instructions

1. The deadline for submission of abstract title is May 1, 2017. The deadline for submission of full abstract is June 1, 2017.
2. Register your abstract online at <http://pcsga.org/annual-conferences/abstract-login/>
3. Presentations must be in PowerPoint.
4. You must turn in your presentation on a USB flash drive to the AV Desk at the conference **24 hours** in advance of the *start of your scheduled session* so that we may get your talk loaded on the computer in plenty of time to address potential AV issues. Presentations scheduled for the first day of the conference should be submitted by email to nsapcs@gmail.com
4. Time allowed for standard presentations is **12 minutes**, with additional time for Q&A.
5. **Cancellation:** If you are not able to give your presentation, you must find a substitute to present your abstract and notify conference personnel immediately.
6. Presenters must register for the conference. If you plan to attend *only* the session you are

presenting in, you must still register, however your registration fee will be waived. If you are planning to attend any of the other conference talks outside of your session, you must register and pay the conference registration fee.

Students

- **Student Awards and Scholarships**

NSA-PCS will present an award for the best student presentation at the conference. If you are a NSA-PCS student member and wish to be considered, please state your interest by checking the box on the Abstract Submission Form. Student presenters must be enrolled in an accredited post-secondary institution at the time your proposal is submitted to be considered for an award.

- **Student Financial Assistance**

Financial assistance may be available to student contributors for lodging, travel expenses, conference registration, abstract fees and banquet tickets. Students requiring financial assistance should submit a request with their abstract. Questions regarding student financial assistance may be directed to Bethany Stevick at Bethany.Stevick@dfw.wa.gov or 206-851-6805.

- **Student Registration**

All students must register for the conference at www.pcsqa.org by the *early-bird deadline*, even if NSA is covering your registration fee. When registering, simply check the “Pay by mail” option, and NSA will take it from there. By registering, you will be included in the head count for meals and receive a conference packet with nametag. Even if you are staying for your session *only* – and not the entire conference – you must still register. If you have any questions, please call Connie Smith at 360-754-2744.

Instructions for Abstracts

- 1. Title of Paper:** The abstract title should be CAPITALIZED, with the exception of scientific names, which should be upper/lower case and *italicized*.
- 2. Authors:** The first name listed should be the presenting author, with an asterisk (*) following the presenting author’s last name. List all other authors. All last names should be capitalized. Include institution, school, business or other affiliation.
- 3. Paragraphs:** Paragraphs should be separated by a blank line. Do not indent.
- 4. Margins:** Use a 1” margins on all sides.
- 5. Font:** Use 12-point Times New Roman font. No bold typeface. Abbreviations should only be used after first spelling the word out in full with the abbreviation in parentheses.

Abstracts will appear in the program exactly as typed so check your spelling, wording, etc. See abstract format example below.

ABSTRACT FORMAT EXAMPLE:

REPRODUCTIVE CYCLE OF *MERCENARIA MERCENARIA* IN A SOUTH CAROLINA ESTUARY

Arnold G. EVERSOLE*, W.K. MITCHNER. Department of Entomology and Economic Zoology, Clemson University, Clemson, SC 29631.

Peter J. ELDRIDGE. Marine Research Institute, Charleston, SC 29412.

Hatchery seed of *Mercenaria mercenaria* planted at two tidal locations and at three clam densities were sampled over a 3-year period. Gonadal development was determined histopathologically and related to clam size and experimental treatments. Male gametogenesis preceded female development and a 9.5:1.0 male-to-female sex ratio occurred during the first year of the experiment.

Shell length, tissue wet weight, and internal shell volume varied significantly between sexes and development stages of clams. Females were larger, weighed more.....